

TRINIDAD STATE
COLLEGE: STRATEGIC
PLAN METRICS
EXECUTIVE SUMMARY

TRINIDAD STATE COLLEGE: STRATEGIC PLAN AY 23-24¹ SNAPSHOT & EXECUTIVE SUMMARY

In AY 23-24, TSC met the majority of KPM goals pertaining to student outcomes. Certificates & degrees awarded increased year-over-year by 22.5% compared to the goal of 1% and compared to a 4.4% increase for CCCS as a whole. TSC retention rates continued to be strong, particularly compared to the trend for community colleges nationwide as they exceeded the national average for both full-time and part-time students. The overall full-time retention rate increased to 65.9% and students of color continued to narrow the gap, improving from 57.0% to 61.4%. Unlike fall-to-fall retention rates, fall-to-spring observed a mix result. Whereas full-time students' fall-to-spring retention had a 3.4 percentage points increase, part-time students' rate decreased by 7.3 percentage points. The transfer rate to 4-year institutions also declined by 3.0 percentage points. For concurrent enrollment metrics, TSC exceeded the 1% annual growth goal set for credits earned through concurrent enrollment (2.3%) and credentials awarded to concurrent enrollment students grew by 69.4%. Conversely, concurrent student matriculation rate declined by 1.3 percentage points, reversing last year's 1.6 percentage points increase.

Students of color and first-generation students fell a few percentage points behind the overall distance & hybrid courses pass rate and all-course pass rate. Across all three equality groups, first generation students demonstrated the lowest rates in completing gateway English and math, as well as passing gateway math courses in their first year. Alternatively, Pell eligible students remained higher than the overall rate. The overall percentage of students experiencing a precipitous decline in GPA from first to second semester increased from 1.0% to 2.6%, and the same result was shown across all three equity groups. First generation students continued to be the least likely of the equity groups to keep up with the overall transfer rate of 18.6%. The first-generation transfer rate came in at 12.8%. Students of color and Pell Eligible students also fell behind the overall rate; at 15.4% and 13.8% respectively.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

Table 1.1: TSC AY 23-24 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	22.5%
1.2 – Exceed the national full-time fall-to-fall retention rate	62.8% national	65.9%
1.2 – Exceed the national part-time fall-to-fall retention rate	43.5% national	56.0%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	80.6%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	65.1%
1.7 – Increase distance & hybrid course pass rates to match on-campus course pass rates	89.1% on-campus	82.0%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	-3.0 Pct. Points

¹ Not all data was available for AY 23-24. For the snapshot, in cases where AY 23-24 data was unavailable, AY 22-23 data is used.



Table 1.2: TSC AY 23-24 Equity Metrics and Indicators

Metric/Indicator	Overall	Students of Color ²	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	877	485	533	494
KPM 1.2 – Fall-to-fall retention rate – full-time	65.9%	61.4%	63.8%	65.1%
KPM 1.2 – Fall-to-fall retention rate – part-time	56.0%	58.0%	60.5%	64.5%
KPM 1.2 – Fall-to-spring retention rate – full-time	80.6%	77.3%	80.4%	82.2%
KPM 1.2 – Fall-to-spring retention rate – part-time	65.1%	66.7%	67.9%	72.4%
KPM 1.7 – Course pass rate – distance & hybrid courses	82.0%	78.6%	80.6%	82.2%
KPM 3.2 – % of successful transfers to 4-year institutions	18.6%	15.4%	12.8%	13.8%
% of students completing a gateway English course in 1st year	45.8%	44.1%	42.8%	49.0%
Course pass rate in 1st year – Gateway English	83.6%	78.5%	80.8%	84.2%
% of students completing a gateway math course in 1st year	33.2%	32.2%	29.9%	33.9%
Course pass rate in 1st year – Gateway math	81.4%	79.1%	77.0%	81.4%
Average credit accumulation in first year	21.8	20.8	20.6	20.9
Average change in credits taken from 1st to 2nd semester	-0.33	-0.66	-0.34	-0.41
Course pass rate – all courses	85.9%	83.4%	83.9%	83.9%
% of students enrolled at Fall census that did not earn any credits for the term	7.9%	9.0%	9.1%	8.3%
% of students completing a student success course in 1st year	1.1%	1.4%	1.2%	1.6%
Course pass rate in 1st year – Student success course	100.0%	100.0%	100.0%	100.0%
% of students experiencing a precipitous decline in GPA from 1st to 2nd semester	2.6%	3.5%	2.8%	2.9%

Table 1.3: TSC AY 23-24 Concurrent Enrollment Metrics

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-1.3 Pct. Point
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	69.4%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	2.3%

² Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.